



HIMS

ISO 9001:2008 CERTIFIED

PROSPECTUS



Message from the Chairman/Founder Director



The main aim of any education system should be the training of the mind as an instrument of knowledge, and not simply to fill it with the furniture of objective knowledge. Education, be it general or specific, through the offering of effective

academic and non-academic programs of study & learning, should focus on the total development – intellectual, spiritual, emotional, physical, and ethical, of an individual.

The school education of an individual has a major impact not only on the career of an individual, but on his character, attitude, and ethics as well. Education which will determine the future of a human being should not be limited to the development of intellectual and physical aspects of the person, but it should be extended to impart spiritual and moral training, eventually leading to the creation of a pious, responsible and patriotic citizen, who respects not only himself, but also those around him. Studies should typically go beyond readings and should not only include recreational activities which will offer a student the opportunity to learn new

skills and/or expand his talents through unique programming, but should also comprise of hands-on-work in the laboratory or studio and other practical experiences which will prepare him for the expectations of the world-at-large.

The main objective of the school should be to inculcate a sense of togetherness in the minds and hearts of the students hailing from different parts of the country. Its aim should be to generate a new spirit and outlook in them and make them understand that the education programme, however, specialized it may be with reference to his/her choice, has got to be understood in the holistic context of different issues, the milieu of the society, and above all the influences of the world.

MR. NIMA LAMA (G. T.)

Message from the Principal

We firmly believe our School is established for standard education in Nepal. From the inception of this academic institution, we are committed to provide globally acceptable environment for the students. Our foresight “World Class Excellence in Education” and dedicated contribution has been recognized and HIMS is honoured by “Educational Excellence Award 2012” by IIT, Delhi. HIMS seeks to take its students on a journey of self-discovery. On the way we help our students attain their full academic potentials and provide challenges to attain new horizons in the field of physical, cultural and artistic endeavours. We are committed to holistic development of each child entrusted in our care and this will be achieved by tapping and nurturing their individual abilities so that every child matures into a socially useful and productive global citizen.

Our qualified, dedicated, and experienced teaching faculties in every level are committed for the excellence of education. We believe, very shortly HIMS will be the destination of many students

to pursue best education in the region which has well established system of learning, creativity, responsibility and compassion. HIMS has experience inherited from the outcome of a continuous process of innovation, both in pedagogy as well as learning system. We are committed to combining academic excellence with joys of learning. It is our goal to spur every student’s intellectual curiosity and help him/her towards independent thinking and learning.

E-learning will be an integral part of HIMS curriculum. To ensure this, Information Technology (IT) will play an important role in providing a modern environment for children to learn and grow. A completely networked campus will ensure the benefits of IT accessible to every individual on the campus. The dynamic school portal will provide web-based lessons on all subjects along with reference material, question banks and personalized report card which will help the students master in concepts, do their homework and prepare for assignments.



We are confident our extensive infrastructure with remarkably managed swimming pool, auditorium, well equipped laboratories, library classrooms and playground, integrated international learning system will help holistic development of the students. I would like to take this opportunity to welcome you to be a part of world class education system that exists in HIMS.

MR. R. C. KHANAL



INTRODUCTION

Founded in the year 1994, Himalaya International Model Higher Secondary School (HIMS) is the intellectual outcome of a dynamic entrepreneur Mr. Nima Lama (G.T.), who envisaged the desperate need of an international model school, which could be acknowledged as an Educational Center of Excellence; a co-educational Total School System with every conceivable facility that would meet the high expectations of fond, responsible and ambitious parents; a prestigious Institution capable of generating not only competent students with high academic excellence to meet the global challenges of higher college/university education, but a new breed of responsible, caring, patriotic, productive and upright citizens with superior spiritual and moral values, in order to encounter the present political, social, cultural and economic turmoil of the world.

MISSION

The mission of HIMS is to prepare the students for successful and productive future, make the world a better place by generating outstanding citizens with superior intelligence, high ethical values & moral codes, and give something of value back to the society. HIMS aim to establish itself as a distinguished educational center renowned for its academic excellence by making learning more effective, purposeful and productive.

OBJECTIVES

The objective of HIMS is to establish itself as a distinguished educational center renowned for its academic excellence by making learning more effective, purposeful and productive.

LOCATION

Sprawled amidst thirty ropanies of land the school is located in a sylvan retreat at Narayantar, Jorpati, Kathmandu, far away from the din and bustle of the city in an atmosphere of solitude and tranquility, conducive to superior learning.



PROGRAMMES OFFERED

HIMS offers Higher Secondary School Level classes (XI & XII), in the Faculties of Humanities, Science, and Management in affiliation with Higher Secondary Education Board Nepal (HSEB).

TEACHERS

Teachers of HIMS are highly qualified, well experienced, adequately trained and service oriented professionals, who are always striving for excellence in their performance. Their roles are not confined to that of academicians or trainers, but they serve as motivators and guides capable of establishing cordial but firm relationships based on discipline, trust, understanding, respect and compassion with their students. The energy, enthusiasm and intelligence of our faculty are some of the finest qualities that the students discover at HIMS.

CLASSROOMS

HIMS' clean, spacious, lavishly furnished modern classrooms equipped with all the necessary audio visual teaching aids viz. Overhead & Multimedia Projectors, are the pride of the school, besides making learning at HIMS an experience to be cherished forever.



METHODOLOGY/ PEDAGOGY

Studies at HIMS go beyond classroom teachings, readings and discussions. Hands-on work in the computer laboratory, research, role playing, presentations, group discussions, exhibitions/displays, field work, internship, project work, site-visits, assignments, seminars and other practical sessions are included to prepare the students not just for the school's internal assessments and board examinations, but for all the major tests of life. Maximum utilization of Audio Visual Aids & Teaching Gadgets is undertaken for quick and better comprehension of the subject matter.

SCIENCE LABORATORY

The Science laboratories at HIMS are well equipped with the required ultra-modern instruments, equipment and accessories, for smooth facilitation of practical teaching/learning in the areas of Physics, Chemistry, and Biology,





Certificate of Registration

This certificate has been awarded to

Himalaya International Model Higher Secondary School

Narayantar, Jorpati, Kathmandu, Nepal

in recognition of the organization's Quality Management System which complies with

ISO 9001:2008

The scope of activities covered by this certificate is defined below

Providing Education from Nursery to XII Standard

Certificate Number:

64202/A/0001/UK/En

Date of Issue: (Original)

26 December 2014

Date of Issue:

26 December 2014

Issue No:

1

Expiry Date:

25 December 2017

Issued by:

On behalf of the Schemes Manager



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LIBRARY

Every attempt has been made to develop HIMS' library into an intellectual and social resource center of the school. It boasts of a wide collection of text/ reference books, journals, dailies, periodicals, manuals, publications and other reading materials, designed to meet the diverse information needs of its students, teachers and office personnel.



COMPUTER CENTER

To develop and enhance the student's skills in computing, considered one of the major requirements for major academic achievements, HIMS is reinforced with a modern High Tech Computer Laboratory consisting of adequate number of newest models of computers installed with all the latest Software/Application Packages.



PERSONALIZED AND CARING ENVIRONMENT

One of the significant features of HIMS is its conducive, cheerful and friendly environment characterized by flexibility, informality, a spirit of fraternity, a sense of belonging & caring, an attitude of sacrifice, a feeling of love & respect, and an appreciation of discipline and humility.

COUNSELING SERVICES

It is normal for difficulties to arise in response to the more demanding and varied learning tasks required in a school with such distinctive features. To deal with problems faced by the students in relation to the choice of subjects, career goals, adjustments to the environment, learning deficiencies, lack of concentration, procrastination, exam anxiety and poor time management, HIMS offer competent counseling services to the enrolled students as well as aspiring candidates on an individual or group basis.

PARKING FACILITIES

Sprawled over an impressive area, HIMS offers ample parking facilities for its students, faculty members, visitors and personnel.

MEALS AND REFRESHMENTS

HIMS ensures that students are served with nutritious & hygienic meals and refreshments (both vegetarian and non-vegetarian) at the subsidized rates in its canteen.

INTERNAL EVALUATION

As the success of an Academic Program depends entirely on its effective implementation and efficient control, HIMS undertake continuous evaluation of its students on the basis of not only their progress and performances in the regular Unit Tests, Internal Examinations, Assignments, Practical Demonstrations (Group Discussions, Presentations, etc.), but other traits like Punctuality, Obedience, Cleanliness, Cooperation, Attitude and Regularity. As each of these is considered an integral component of the evaluation process, the students are required to participate in all the activities prescribed by the school, besides maintaining a high standard of discipline and decorum during the entire duration of their Academic Sessions.

ELIGIBILITY

Admission to Grade 11th is offered to a limited number of qualified candidates, who must fulfill the eligibility criteria as prescribed by Higher Secondary Education Board, and laid down herein:

- School Leaving Certificate Examination or equivalent passed with a minimum aggregate score of 65% for Science Stream, 50% for Commerce Stream, 45% for Humanities Stream, from a recognized board.
- GCE 'O' Level passed with a minimum GPA of 'C' or above.

ADMISSION PROCEDURE

On receipt of the duly filled up Application along with the necessary enclosures consisting of:

- Transfer/Character Certificates issued by the Schools/Institutions attended
- Transcript of School Leaving Certificate
- Two recent passport sized photographs

Admission Test

HIMS will conduct an Admission Test comprising of questions based on the courses (English and Mathematics) undertaken by the applicants during their last examinations.

Personal Interview

Candidates declared passed in the Admission Test will be required to appear for a Personal Interview along with their parents/guardians prior to the final selection. The candidates will be required to produce their original testimonials (certificates & transcripts) during the interview.

Offer of Admission and Acceptance

Based on the outcome of these procedures, HIMS will eventually determine the eligibility of the applicants, who will be duly notified. HIMS reserves the right to accept or deny admission to any candidate without assigning any reason whatsoever.

Enrollment

Successful candidates shall be enrolled as bona fide HIMS students on the completion of this process.



HIMS INTER SCHOOL SWIMMING CHAMPIONSHIP

HIMS INTER-SCHOOL SWIMMING CHAMPIONSHIP

SPORTS & RECREATION

To enhance the physical development of the students adequate outdoor/ indoor recreational and sports' facilities, viz., Basketball, Badminton, Table Tennis, Football, Swimming Pool, etc., are readily available/accessible.





ACADEMIC CALENDAR

HIMS will strictly adhere to the Academic Calendar as prescribed by HSEB, Nepal, but under unexpected situations, HIMS may carry out certain modifications in the existing calendar or reschedule it to match its Academic/Non-Academic activities.

The Classes are conducted throughout the weekdays as per the under mentioned schedule:

Weekdays

- Sunday – Friday

Morning Sessions

- 06:30 a.m. – 11:00 a.m.

Afternoon Sessions

- 11:00 a.m. – 5:30 p.m.

ATTIRE

HIMS has made it mandatory for all students to attend classes decently attired in the prescribed uniforms. Students shall refrain from wearing sandals, leather jackets, slippers, shorts, ear rings (for boys), ear-tops (for boys), or any other item deemed offensive by the school.

TRANSPORTATION

For those students desirous of taking advantage of its transportation facilities, HIMS offers bus-services at nominal rates, for some pre-determined routes.

ACADEMIC TERMS

HIMS's Programmes comprise of three Academic Terms as specified below:

First Term:

- Shrawan – Ashwin

Second Term:

- Kartik – Poush

Third Term:

- Magh – Chaitra

At the termination of each term, Internal Examinations will be conducted, and the students will be evaluated on the bases of the scores obtained by them in each of these. The weightage of these internal examinations have been defined as 25%, 25%, and 50% respectively.

EXTRA-CURRICULAR ACTIVITIES

- Intellectual contests (Quizzes, Eloquences, Debates, etc.)
- Sports competitions (football and basketball)
- Rock Climbing, Trekking
- Field Trips to world Heritage Sites, Wildlife parks, Business/Commercial/ Industrial Houses
- Cultural Activities
- Community welfare activities (HIV Awareness Campaigns, Adult Literacy Campaigns, etc.)



SCHOLARSHIPS

HIMS has formulated a scholarship scheme for deserving candidates.

Description	Waiver
a. Entrance Exam Topper	100% in admission fee
b. SEE "A+"	100% in admission fee, 50% in tuition fee
c. SEE "A+" in Math, Science and English	100% in admission fee
d. SEE "A" in Math, Science and English	50% in admission fee
e. NEB Quota	100% in admission fee (3 seat)



SUBJECT COMBINATION

The +2 program at HIMs is divided into different combinational subject groups. Students can choose from the following combinations:



FACULTY OF SCIENCE

Class XI	
Group 'A'	Group 'B'
Compulsory English	Compulsory English
Physics	Physics
Chemistry	Chemistry
Computer Science	Biology
Mathematics	Mathematics

Class XII	
Group 'A'	Group 'B'
Compulsory English	Compulsory English
Compulsory Nepali	Compulsory Nepali
Physics	Physics
Chemistry	Chemistry
Mathematics	Biology

Grade XII Biology students can take Mathematics as an additional subject.



FACULTY OF HUMANITIES

Class XI	
Group 'A'	Group 'B'
Compulsory English	Compulsory English
Compulsory Nepali	Compulsory Nepali
Mass Communications	Psychology
Optional English	Economics
Sociology	Population Education

Class XII	
Group 'A'	Group 'B'
Compulsory English	Compulsory English
Mass Communications	Psychology
Major English	Economics
Sociology	Population Education
Rural Economics	Environment Education

FACULTY OF MANAGEMENT

Class XI	
Group 'A'	Group 'B'
Compulsory English	Compulsory English
Compulsory Nepali	Compulsory Nepali
Accountancy	Accountancy
Economics	Economics
Business Studies	Hotel Management/ Computer Science

Class XII	
Group 'A'	Group 'B'
Compulsory English	Compulsory English
Accountancy	Accountancy
Economics	Economics
Business Studies	Hotel Management/ Computer Science
Marketing	Business Mathematics



HOSTEL

HIMS provides separate hostels for boys and girls. The students enjoy hot-and-cold water, lavishly furnished rooms and hygienic food during their stay in the hostel.



CANTEEN

The institution provides the best canteen environment. The hygienic and varieties of food provided help in the students growth. The canteen and dining halls are separately furnished and accessed all the students.

AUDITORIUM

HIMS +2 College has its own auditorium centrally located in its premises. The auditorium has fully furnished seating arrangements for 1000 audience and complete lighting and sound system built in.

DINING HALL

The dining hall capacity of 800 students at a time is well furnished with tables and chairs. The students learn table manners and self serving during their stay in the hostel.



FACULTY/VISITING FACULTIES

MATHEMATICS

- Prof. Dr. B.C. Bajracharya
- Dr. Sameer Wagley
- Mr. Chandra Mani Bhattarai
- Mr. Pushpa Ram Gelal

PHYSICS

- Dr. Binil Aryal
- Mr. Mohan Giri
- Mr. Sanjaya Kaudigya
- Mr. Deepak Aryal

CHEMISTRY

- Dr. Ganga Devi Ghimire
- Mr. Tej Bahadur Chhettri
- Mr. Dhiraj Kumar Jha

BIOLOGY

- Dr. Madan Shakya
- Mr. Dan Kumar Subedi
- Mr. Shailendra Kumar Rai
- Ms. Rachana Shrestha

ENGLISH

- Prof. Dr. Abhi Narayan Subedi
- Ms. Komal Guragain
- Mr. Basanta Khatiwada
- Mr. Dinesh Puri

ECONOMICS

- Mr. Lokendra Bhatta
- Mr. Thakur Adhikari
- Mr. Sushil Adhikari
- Mr. Mahish Dewan

COMPUTER SCIENCE

- Mr. R. C. Khanal
- Mr. Roshan Dangir
- Mr. Gunaraj Simkhada

TRAVEL AND TOURISM

- Mr. Dillip Shumsher Kunwar
- Mr. Suman Bhandari

HOTEL MANAGEMENT

- Mr. Uday Gyawali
- Ms. Kalpana Ghimire
- Ms. Ranju Acharya

ACCOUNTANCY

- Mr. Ratnaman Dangol
- Mr. Manoj Kumar Banarjee
- Mr. Suman Karki

BUSINESS STUDIES

- Mr. Pramod Raj Sharma
- Mrs. Sujita Pokharel

MARKETING

- Mr. Manish Dewan
- Mr. Umesh Ghimire

MASS COMMUNICATION

- Mr. Laxman Ghimire
- Mr. Shreesha Bhandari

NEPALI

- Dr. Ganesh Raj Adhikari
- Mrs. Alaka Sharma
- Mr. Giri Raj Pathak
- Mr. Tej Bahadur Katuwal

NORMS & REGULATIONS FOR THE STUDENTS

Students enrolled in HIMs are required to abide by all the Norms as laid down herein:

- Students are expected not only to attend the Academic Sessions on a regular basis, but also to report to the classes on time. Failure by any student to fulfill the mandatory attendance of 90% at the end of the sessions will automatically disqualify the said candidate who will be debarred from appearing for the Board-Examinations.
- No request for enrollment will be entertained after the scheduled date of final admission/registration.
- All students are required to pay their prescribed fee and deposits prior to the commencement of the Academic Session. They must also pay their monthly fee on the due dates, failing in the case of which they will be penalized and/or expelled from the college, and no refund whatsoever will be granted. The students who fail to clear all their dues, monetary or otherwise prior to the commencement of Final Examinations will not be entitled to sit for the same.
- All students must without fail not only appear for the periodic Unit Tests & Internal Examinations as scheduled by the school but must also participate in the prescribed activities. Inability to comply with the same will result in the forfeiture of their right to appear for the Final Examinations at the end of the Academic Sessions.
- Students who are absent from the classes are required to produce letters from their guardians offering a valid reason for their absence. Late attendance will not be tolerated and will be regarded as absenteeism. Frequent unpunctuality will necessitate an explanation from the parents/guardians or even result in the termination of the student's enrollment.
- Any student found in possession of narcotics, lethal drugs, and weapons or anyone detected selling and/or consuming alcohol, narcotics, and cigarettes within the school's premises will be regarded as grave violators of the School's Norms and will be immediately expelled from the School.
- Students are not permitted to bring friends/relatives inside their classrooms nor are they allowed to entertain any outsiders within the school's premises. In case of any breach, the defaulter will be sternly dealt with.
- While attending the school's regular sessions or any other official programs/functions, it is mandatory for all students to be attired decently and not to appear wearing slippers, sandals, shorts (half pants), leather jackets or any other item considered offensive by the school.
- Stern action will be initiated against those who make unauthorized entry or are found misusing or removing any equipment, book, component, instrument, utensil, or any other item which he/she is not entitled to handle. The school shall demand compensation from the concerned student for any item lost or damaged on account of his/her carelessness or negligence.
- The school shall not be held responsible for the student's failure to fulfill all prerequisites prior to the attempt of the Final Examinations. Only after the school has been fully satisfied with the student's performance and progress, will he/she be entitled to sit for the above examinations.
- Once enrolled no refund whatsoever will be granted even if the student decides to withdraw his enrollment prior to the commencement of the sessions.
- Discipline, Cleanliness and Obedience being the underlying Norms of the school, violation of any rules, regulations and instructions whether written or verbal shall be considered a grave offence and no leniency will be granted to the culprit.
- The school reserves the rights to modify/eliminate existing Norms and/or formulate new ones at any given time, if deemed necessary. In case of any disputes, the decision of the school or its Governing Body will be final and binding.

My HIMS

My PRIDE



HIMS is proud of
Ngim Chhamji Sherpa, Grade XII,
the youngest Everest summiter.



HIMALAYA INT'L MODEL SECONDARY SCHOOL (HIMS)

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